

English
Primary 4

Reading Log - INSTRUCTIONS and FORMAT

Date Given:	12 July 2012
Date to Submit:	See Instructions
When to Read and for how long:	10 minutes (7.00am-7.10am) Tuesday, Wednesday, Thursday and Friday morning.

Learning Outcomes:

1. Learn to use a reading log.
2. Develop a regular reading habit.
3. Improve awareness of personal reading habits.
4. Develop reading comprehension skills.
5. Develop summary- and opinion-writing skills.

INSTRUCTIONS:

1. Read the assigned book for 10 minutes, starting from the time you arrive at school until 7.10am, every Tuesday, Wednesday, Thursday and Friday morning.
2. Copy and complete the organiser below in the Journal notebook.
3. Have a parent or guardian sign the form every Thursday*.
4. Submit the Journal notebook every other week**.

FORMAT:

Use the Journal notebook as a Reading Log. All logs should be handwritten.

(MUST DO! When you start with a new book.)

Book Title:	_____
Author:	_____
Date started:	_____
Date finished:	_____

(MUST DO! Daily Reading Log Format. Copy and complete the templates below.)

Date	_____
Day #	_____
Pages #	_____ to _____

Summary

(min requirement: 40-50 words, including the words from the template below.)

When I read these pages, I learned that (name/s of character/s) (main event in the excerpt). **It started with** (event/s at the beginning of the excerpt). **It continued with** (event/s at the middle of the excerpt). **It ended with** (event/s at the end of the excerpt).

Opinion

(statement of personal thoughts or feelings about what you read. Choose one of the following templates per log.)

After reading these pages, I felt (insert adjective related to emotion) **because** (state main reason for your feeling).

OR

I think what (name/s of character/s) **did was** (right/wrong) **because** (state at least 2 reasons).

(OPTIONAL but highly recommended additions to the log!)

Question

(what you do not know and would like to know about what you read)

I wonder if (insert a possibility).

Why did (name/s of character/s) (action)?

Prediction

(what you think will happen next)

I think (name/s of character/s) **will** (next action) **as** (state reason why you think this will happen next).

****(Every Thursday, collect and paste/glue the Reading Log Parent's Signature form from Ms Chie. It will look like the form below and should be pasted/glued below your Thursday log. Have your Mom or Dad read through your log entries for the week and ask them to sign the form.)***

Parent's Signature: _____

Date: _____

Notes (Optional): _____

***** (Every other Friday, place your Journal in the box provided for your class in the Library. Collect your Journals from the teacher's desk on Monday as soon as you come to school.)***

Reading Comprehension Tip!

It is very important to know what all the words in what you read mean. This will help you fully understand what the writer wants you to know.

Look for the definition (meaning) of the following words from this worksheet. Do not ask your teachers/tuition teacher/parent/guardian to define these words for you. (However, you may ask them to help you use your dictionary or the internet to find what these words mean.) These words should be your first entries in your **word bank**.

1. develop
2. improve
3. comprehension
4. opinion
5. log
6. template
7. excerpt
8. optional
9. highly recommended