

Primary 4 Class  
Academic Year 2012 – 2013  
Term 1  
English Subject  
P4E

Topics and Schedules – **Update 21 July 2012**

Please refer to the table below to guide you through the term:

<b>Week</b>	<b>Topics</b>	<b>To Note</b>
<b>1, 2 &amp; 3 (Fantastic Animals)</b>	<b>Information Reports Direct and Indirect Objects Subject-Verb Agreement Suffixes Use of Encyclopedias</b>	<b>Spelling Tests every Wednesday. (18 &amp; 25 July) Topical Review 1 (Unit 1 Topics) A&amp;E1: Information Report</b>
4 & 5 (I am Special!)	Diaries Compound sentences Adverbial Phrases Use of Dictionaries	Spelling Tests every Wednesday. (1 & 8 August) Topical Review 2 ((Unit 2 Topics)
6 & 7 (Fossils & Dinosaurs)	Connectors Quantifiers Online Research	Spelling Tests every Wednesday. (15 & 29 August) Topical Review 3 (Unit 3 Topics) A&E2
8 & 9 (Poems Tell Stories Too)	Narrative Poems Possessives Phrasal Verbs Prefixes Saying Verbs Reciting Poetry	Spelling Tests every Wednesday. (12 September) Topical Review 4 (Unit 4 Topics)

*Activities and Dates above might change or be modified, with due notification.*

Dear P4E Parents,

First off, we welcome Hugo back to school and James K into P4E! More students mean more interesting points of view to explore and widen horizons with.

### **Class Update**

The P4E students have concentrated on **Reading Logs, Journal Entries and Information Reports** these past two weeks.

Kindly encourage them in developing their reading habit by looking through their **Reading Log** and perhaps discussing some of their entries about the book they are currently reading (James and the Giant Peach). If your child has only a few entries, please encourage them to write more entries so they have more to share with you next weekend.

As for **Information Reports**, we've reviewed the ***Characteristics and Features of Information Reports*** and have used the two samples in the textbook to identify the parts of the same. Our last lesson introduced the concept of guided research work (looking for specific information about a specific topic). Their Homework for this weekend is to complete the first three levels (Topic, Main Idea, Supporting Ideas) of a graphic organiser on their chosen topic. The class has decided against the topic of Animals for the report as they have covered this last year, and have decided to choose either soccer or countries as their topic for the information report this year.

Our first **spelling test** has yielded positive results with a few students receiving full marks and no one scoring less than 6. Submissions for these past two weeks included Reading Logs, Journal Jar entries and Group Work on analyzing Information Reports.

**English Tutorials** will begin this coming week. It is scheduled every Wednesday, 2pm to 2.30pm. Kindly check if this comes with an attachment on tutorials to see if your child needs to join.

As always, you may reach me through my email if you have any questions or clarifications: [chiesipin@nh.piagetacademy.org](mailto:chiesipin@nh.piagetacademy.org).

Cheers,  
Ms Chie

PS  
I have attached a copy of the graphic organiser for your reference and information.