

Primary 6 Class
Academic Year 2012 – 2013
Term 1
English Subject
Topics and Schedules

Please refer to the table below to guide you through the term:

Week	Topics	To Note
2 - 5 (Who's He?)	Narratives Descriptive Words Descriptive Essays Infinitives	Spelling Tests every Monday. Journal Jar Entries every Wednesday. Reading Logs from Tuesday to Friday. Topical Review 1: 28 August 2012 (Unit 1 Topics) A&E1: Mini Posters (This was P6's contribution to English Week. Most of the posters are up for viewing at the 2nd Level Hallway.)
6 & 8 (This is My Life)	Autobiographies & Biographies Past Perfect Tense Past Perfect Continuous Tense Proverbs	Spelling Tests every Monday. Journal Jar Entries every Wednesday. Reading Logs from Tuesday to Friday. <i>Topical Review 2: 4 Sept 2012 (Unit 2 Topics)</i> <i>A&E2: Autobiography</i> <i>A&E2 Classwork: 5-6 Sept 2012</i>
9 & 10 (Jaw Droppers!)	Identifying Processes Participles as Adjectives Information on Nouns & Verbs Subordinate Clauses Abstract Nouns	Spelling Tests every Monday. Journal Jar Entries every Wednesday. Reading Logs from Tuesday to Friday. <i>Topical Review 3: 5 Oct 2012 (Unit 3 Topics)</i>
Term 2 (A Thousand Words)	Gerunds Appositives Action Verbs Skimming/Scanning Pictures for details	Spelling Tests every Monday. Journal Jar Entries every Wednesday. Reading Logs from Tuesday to Friday. <i>Topical Review 4: 19 Oct 2012 (Unit 4 Topics)</i> <i>A&E3: Poetry</i>

Activities and Dates above might change or be modified, with due notification.

Please note changes in italics.

- 6-9 August (Week 5)** - iPSLE 2012 Main Papers
(P6 Students to be given worksheets for review and learning.)
16-27 August (Week 7) - Holiday: Idul Fitri
(P6 Students to work on Supplementary Class Holiday Homework.)
5 September (Wed) - End of Term 1 Classwork Records
(All work after to be recorded for Term 2.)
19 September (Wed) - End of Term 1
20 September (Thurs) - Music Day 1 & PTM
21-23 September (Fri - Sun) - Learning Journey for P5 & P6

Special Reminder for Returning Students:

NO CR1 in Term 1. SR1 in Term 2 will cover all P6 Textbook A Topics.

Class Book for Semester 1: The Little Prince by Antoine de Saint-Exupéry

Dear P6 Parents,

Here is a short update on what has been happening in English class for the last month:

Class Update

In working on using more descriptive language in writing, the students' work manifested a need to re-sharpen paragraph- and essay-construction skills. To address this issue, their essay has been a major work in progress in class. We have had discussions on what to include in an essay (MC - INCLUDE how the voice sounds reassuringly in your ear when you are sad; DO NOT INCLUDE that she shaves her legs every Sunday. Some things are private.) word association (MC - USE warmth, strict, caring, etc; DO NOT USE oily complexion.) and correct construction.

Kudos goes to Eben Jahja who contributed to the class' learning as he presented a powerpoint on how to construct 5-sentence paragraphs and 5-paragraph essays. The worksheet on essay construction which serves as the students' HW this weekend was considerably provided by our guest lecturer to assist his classmates in organizing their essays. Hopefully this further assists the classes in organizing their composition.

Spelling Tests

As you well know by now, our spelling tests are a little different from the usual teacher-says-students-spell format. The focus, although still on spelling, is also on vocabulary and word use. Class discussions on this have introduced the children to the analogy that knowing how 5 million words are spelt and not knowing how to use them properly in sentences is like having the best nuts and bolts and gears and hardware pieces at home but not knowing how to assemble them together to make something truly useful.

Students are encouraged to learn for themselves the nuances of the words and their uses by learning how it is used (part of speech) and exposing themselves to various sentence examples using the words with the objective of noting the words it is often used with.

P6 Supplementary Classes

COMPULSORY FOR ALL. 2.00-3.00 pm, Friday

The students started off with a reviewer on Nouns – common and proper. They noted in their reflection that the activity allowed them to review these basic concepts, which some have forgotten, as well as reminded them to use capital letters for proper nouns. This is very important as one of the issues some P6 students face is not knowing when to capitalize letters in a sentence.

With all this happening, we have adjusted our schedules as reflected in the Schedule of Activities this comes with. Kindly note all changes in italics.

Additional / OPTIONAL Study Time

Please note that I am available for student consultations every Monday, 3-4pm (for students who do not have Chinese tutorials); and Thursday, 2.15-4pm (for students who don't have CCA or are done with CCA). The students know where to find me on both days should they wish to speak with me re English lessons or if they simply want a quiet place to study.

Lastly, I have attached a short guide on how to use sentence examples on the internet to assist our students in building vocabulary.

As always, for questions, clarifications and concerns, you may reach me through the following channels:

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bb pin:	23338536

Best Regards,
Ms Chie