

Primary 6 Class  
Academic Year 2012 – 2013  
Term 1  
English Subject  
Topics and Schedules

Please refer to the table below to guide you through the term:

Week	Topics	To Note
2 - 5 (Who's He?)	Narratives Descriptive Writing Persuasive Essays Infinitives	Spelling Tests every Monday. Journal Jar Entries every Wednesday. Reading Logs from Tuesday to Friday. <i>Topical Review 1: 28 August 2012 (Topics: paragraph construction, essay-writing, descriptive words and infinitives)</i> <i>A&amp;E1: Mini Posters (This was P6's contribution to English Week. Most of the posters are up for viewing at the 2<sup>nd</sup> Level Hallway.)</i>
6 - 9 (Writing)	Writing Process* Topic Sentences Main Ideas Paragraph Structure Hooks Strong Conclusions Writing Content with Depth Using Interesting Words in Composition Word Association (Awareness)	<b>Spelling Tests every Monday.</b> <b>Journal Jar Entries every Wednesday.</b> <b>Reading Logs from Tuesday to Friday.</b>
10 - 11 (This is My Life)	<b>Autobiographies &amp; Biographies</b> <b>Past Perfect Tense</b> <b>Past Perfect Continuous Tense</b> <b>Proverbs</b>	<b>Spelling Tests every Monday.</b> <b>Journal Jar Entries every Wednesday.</b> <b>Reading Logs from Tuesday to Friday.</b> <b>Topical Review 2: 11 Sept 2012 (Editing &amp; Evaluation)</b> <b>A&amp;E2: Autobiography – Holiday Writing</b>
Term 2 (Jaw Droppers!)	Identifying Processes Participles as Adjectives Information on Nouns & Verbs Subordinate Clauses Abstract Nouns	Spelling Tests every Monday. Journal Jar Entries every Wednesday. Reading Logs from Tuesday to Friday. <i>Topical Review 3</i> <i>Moved. New date to be announced.</i>

Activities and Dates above might change or be modified, with due notification.

Please note Topical Review 2 scheduled on 11 Sept 2012 (Tuesday).

Kindly be informed that the topics covered for the TR will merely be Editing (Spelling, Punctuation and Grammar) and Evaluation of Words, Hook and Conclusion for essays and composition. All topics have been covered intensively, comprehensively and continuously over the last few weeks and I am very confident that they are very ready to be assessed for these skills.

<b>12 September (Wed)</b>	- End of Term 1 Classwork Records ( <i>moved from 4 Sept</i> ) (All work after to be recorded for Term 2.)
<b>19 September (Wed)</b>	- End of Term 1
<b>20 September (Thurs)</b>	- Music Day 1 & PTM
<b>21-23 September (Fri - Sun)</b>	- Learning Journey for P5 & P6
<b>01 October (Mon)</b>	- TERM 2: Return to School

### **Special Reminder for Returning Students:**

NO CR1 in Term 1. SR1 in Term 2 will cover all P6 Textbook A Topics.

### **Class Book for Semester Term 1: The Little Prince by Antoine de Saint-Exupéry**

We will have a new book for Term 2. Please check details of our choices in the class website.

### **\*Writing Process:**

1. Brainstorming for Ideas
2. Organising Ideas
3. Write an Outline
4. Write a Draft. Revise.
5. Edit (Peer Coaching and Evaluation with Writing Partners)
6. Re-write
7. Proofread (Peer Coaching and Evaluation with Writing Partners)
8. Re-write

Dear P6 Parents,

We are almost at the end of Term 1 and the two classes are still working at full steam towards improving their skills in the subject.

### **Class Update**

From Topic Sentences through the Writing Process to the submission of the Final Copy of their composition, the students have been hard at work at writing a cohesive composition and in honing their vocabulary.

They studied and applied themselves to writing impressive titles, interesting hooks and strong conclusions. They also had mini-lessons on mind maps, word associations, how to organize thoughts, what to look out for when writing a composition, how to evaluate someone else's work and how to best give constructive feedback.

I have to say that I was quite impressed with how they all took the exercise in stride and applied themselves to learning the skills and understanding the concepts presented in class. Their final submissions today, compared to their initial work on the same, show much of the organization, fluency and depth expected from them at this stage.

### **Topical Review 2**

Kindly be informed that the topics covered for the TR will merely be **Editing (Spelling, Punctuation and Grammar) and Evaluation of Words, Hook and Conclusion for essays and composition**. All topics have been covered intensively, comprehensively and continuously over the last few weeks and I am very confident that they are very ready to be assessed for these skills.

### **P6 Supplementary Classes**

*COMPULSORY FOR ALL. 2.00-3.00 pm, Friday*

We have suspended our review on grammar and used the time to continue working on our composition skills.

### **Class Website**

Our Class Website is a depository of reviewers, hand-outs, activities and discussions, as well as a portal for links quite useful for our lessons in class.

The site to visit is **[mschie.weebly.com](http://mschie.weebly.com)**.

Here is a brief map to the site:

<b>TAB</b>	<b>WHAT'S ON THE PAGE</b>
HOME	Brief Introduction and General Guide to the Site
P6	Links to all pages for P6 students and parents.
P6 News & Learning Opportunities	Class Updates, Learning Opportunities and Work to be done at home.
P6 Grammar Guides	Reviewers, Checklists and Guides for Grammar Lessons
P6 Vocabulary	Hand-outs, Reviewers, Word Lists and Links to a Dictionary, a Thesaurus and other word helpers.
P6 Reading Program	Link to download Reading Log.
P6 Reading Program > Book Lists	Currently has the Scholastic Book list for the P6 age range. Other lists will be added soon.
P6 Reading Program > The Little Prince	Videos, Links and Downloads related to their current class book.
P6 Reading Program > Our Next Book?	Links to book and author websites, reviews and other relevant information on books or stories we are thinking of reading in Primary 6.  Currently has information on two stories: The Dark Materials trilogy and The Invention of Hugo Cabret (a graphic novel).
P6 Composition	The Writing Process with relevant Links, Apps, Videos, Hand-outs and Slideshows for each stage.
P6 Links	Links to Ideas, Information, People or Concepts discussed in class but not belonging to any exact language component.  Currently has a video and links on Adora Svitak, a child prodigy who presented her ideas on TedTalk.
P6 IPW	IPW Overview, Groupings, Rubrics, Reminders and other related areas of interest.  Also has a slideshow on Citing Sources (MLA) for the research paper.
MOM & DAD	In Development.
MS CHIE'S BOOKSHELF	Currently houses Word Helpers (Dictionaries, Thesaurus, Word/Phrase Lists).
HAVE YOUR SAY	Contact Page and Forum for parents and students to use in sharing and discussing ideas for P6 and P4.

The objective of the website is to encourage the students to be more responsible in their studies by providing them with the tools they need, in a venue accessible to most, if not all, students.

Parents are most welcome to explore the site as well to note lessons, discussions and resource materials presented in class. Your feedback is quite welcome. Do share ideas on how to improve the site so it can be more helpful to the students. Also, please let me know if you find any errors or broken links so they can quickly be fixed or amended.

*A QUICK REMINDER:*

### **CONSULTATION HOURS**

Monday 3.00 – 4.00pm

Thursday 2.00 – 4.00pm

Friday 3.00 – 4.00pm

These hours are for consultation and are not mandatory. Attendance in Supplementary Lessons, Tutorial Classes and CCA previously scheduled remain to be the priority.

As always, for questions, clarifications and concerns, you may reach me through the following channels:

email: [chiesipin@nh.piagetacademy.org](mailto:chiesipin@nh.piagetacademy.org)

handphone: 0817 0869 196

bb pin: 23338536

Best Regards,  
Chie

PS

Support Material (ppt, hand-outs, reviewers, etc) will now all be stored in the class website for easy access.

PPS

On a more personal note, thank you for your thoughtfulness last week. It was a very heart-warming surprise. ☺