

Primary 6 Class
Academic Year 2012 – 2013
Term 1
English Subject
Topics and Schedules

Please refer to the table below to guide you through the term:

Week	Topics	To Note
2 - 5 (Who's He?)	Narratives Descriptive Vess ive Essays Infinitives	Spelling Tests every Monday. Journal Jar Entries every Wednesday. Reading Logs from Tuesday to Friday. Topical Review 1: 28 August 2012 (Topics: paragraph construction, essay-writing, descriptive words and infinitives) A&E1: Mini Posters (This was P6's contribution to English Week. Most of the posters are up for viewing at the 2 nd Level Hallway.)
6 & 8 (This is My Life)	Autobiographies & Biographies Past Perfect Tense Past Perfect Continuous Tense Proverbs	Spelling Tests every Monday. Journal Jar Entries every Wednesday. Reading Logs from Tuesday to Friday. Topical Review 2: 4 Sept 2012 (Unit 2 Topics) A&E2: Autobiography A&E2 Classwork: 5-6 Sept 2012
9 & 10 (Jaw Droppers!)	Identifying Processes Participles as Adjectives Information on Nouns & Verbs Subordinate Clauses Abstract Nouns	Spelling Tests every Monday. Journal Jar Entries every Wednesday. Reading Logs from Tuesday to Friday. Topical Review 3: 5 Oct 2012 (Unit 3 Topics)
Term 2 (A Thousand Words)	Gerunds Appositives Action Verbs Skimming/Scanning Pictures for details	Spelling Tests every Monday. Journal Jar Entries every Wednesday. Reading Logs from Tuesday to Friday. Topical Review 4: 19 Oct 2012 (Unit 4 Topics) A&E3: Poetry

Activities and Dates above might change or be modified, with due notification.

Please note changes in italics.

16-27 August (Week 7) – Holiday: Idul Fitri

(P6 Students to work on Supplementary Class Holiday Homework.)

5 September (Wed) - End of Term 1 Classwork Records

(All work after to be recorded for Term 2.)

19 September (Wed) - End of Term 1 20 September (Thurs) - Music Day 1 & PTM

21-23 September (Fri - Sun) - Learning Journey for P5 & P6

Special Reminder for Returning Students:

NO CR1 in Term 1. SR1 in Term 2 will cover all P6 Textbook A Topics.

Class Book for Semester 1: The Little Prince by Antoine de Saint-Exupéry

Dear P6 Parents,

As the Idul Fitri break comes our way, please note the following class update and reminders.

Class Update

Both P6 classes have worked hard at truly understanding paragraph construction. We have focused on the topic sentence and have had numerous exercises and discussions re its importance and role in good composition work.

One of their recent worksheets on Writing Topic Sentences for paragraphs has been attached with comments from class discussions and lessons. (02 P6 Term1 Comp_Paragraph_TopicSentence_Chie)

They are also learning how to brainstorm for relevant ideas and how to organize these ideas towards writing an organized and unified article. In general, both classes have shown a huge improvement in understanding that non-fiction work should be cohesive and fluent.

Topical Review 1

TR1 is scheduled the day the students come back to school, 28 August (Tues). It will cover paragraph construction and essay-writing; descriptive words (using the 5 senses when we describe); and, infinitives.

P6 Supplementary Classes

COMPULSORY FOR ALL. 2.00-3.00 pm, Friday

We have continued discussions on our review of nouns: concrete and abstract, collective and possessive; with discussions on what they are and how we can best use them in communication. If they haven't finished their worksheets yet, please remind them to do so. They may refer to resources available to them (lesson notes and textbooks from previous years, the internet, reference books they own) to finish these activities.

Please remind them that reading and understanding every single word in the instructions, information source and activity is important to knowing what they have to do. And that to have the correct answer is as important, if not less, as knowing how to find the answer and comprehending the source enough to know when they have arrived at the correct conclusion.

Holiday Homework 1

To speed things up a little, I have assigned Holiday Homework (Hol HW) which covers most of the basic grammar and punctuation concepts learned throughout primary school. The students have been advised to use resources available to them (internet, dictionaries, notes, etc) to complete their work. Kindly inform them that they may also use their previous textbooks (Primary 1 – Primary 5) to assist them in their review.

The objective of the Hol HW is not to test them and what they know, but to assist them review what they need to know by the end of primary school. It is important for the students to complete these worksheets on their own with as little adult intervention as possible. They have been continuously encouraged and guided to source for information on their own and it will be beneficial for them to continue to hone this skill outside the classroom as they take responsibility over their own learning habits and journey.

I have attached the pages they need to cover in case your child did not receive their Hol HW before they left for the break. (03 P6 Term1 Hol HW Grammar_Chie)

Holiday Homework 2

To re-ignite the students' interest in their Class Book this term, Literature Appreciation: The Little Prince, a booklet guiding them through a listening activity online was included in the Holiday HW pack. The students will need access to the internet to complete the booklet.

(04 P6 Term1 Hol HW Little Prince_Chie)

Website: http://www.germanistik.uni-halle.de/prinz

Please remind them to answer in complete sentences so as to hone their skills in sentence construction. I've attached a sentence checklist they can use to make sure that the sentences are complete (05 P6 Term1 Sentence Checklist _Chie).

If you or your child decide to print it out, I suggest you print it out in its original size so it can easily fit inside a $3'' \times 5''$ card. They may choose to print it in colour (Teal) or in black and white (BW).

CONSULTATION HOURS

Monday 3.00 – 4.00pm Thursday 2.00 – 4.00pm Friday 3.00 – 4.00pm

These hours are for consultation and are not mandatory. Attendance in Supplementary Lessons, Tutorial Classes and CCA previously scheduled remain to be the priority.

Class Book

As most of the students seem to have finished reading The Little Prince, we will be shifting to another book mid-September. The students and I are still in the process of deciding whether we will read Philip Pullman's His Dark Materials trilogy OR Brian Selznick's The Invention of Hugo Cabret after The Little Prince. These seem to be good candidates as they can both provide us with the opportunity of comparing the movie with the book – a very good exercise in observation and comprehension. We will discuss this again in class and confirm as soon as we have all decided on the book. In the meantime, I've sourced links to these two books in case you'd like to have more information about them.

Philip Pullman's His Dark Materials trilogy

http://www.randomhouse.com/features/pullman/index.php

Brian Selznick's The Invention of Hugo Cabret

www.theinventionofhugocabret.com

As always, for questions, clarifications and concerns, you may reach me through the following channels:

email: chiesipin@nh.piagetacademy.org

handphone: 0817 0869 196 bb pin: 23338536

Best Regards, Ms Chie

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This update comes with five (5) attachments.

- 1. 02 P6 Term1 Comp_Paragraph_TopicSentence
- 2. 03 P6 Term1 Hol HW Grammar
- 3. 04 P6 Term1 Hol HW Little Prince
- 4. 05 P6 Term1 Sentence Checklist Teal
- 5. 05 P6 Term1 Sentence Checklist BW