

Primary 4 Class
Academic Year 2012 – 2013
Term 1
English Subject
P4E

Topics and Schedules – **Update 2 Sept 2012**

Please refer to the table below to guide you through the term:

Week	Topics	To Note
1-6 (Fantastic Animals)	Information Reports Direct and Indirect Objects Subject-Verb Agreement Suffixes Use of Encyclopedias	Spelling Tests every Wednesday. (18 & 25 July) Topical Review 1 (Unit 1 Topics) A&E1: Information Report Topical Review 2 (Unit 1 Topics)*
9 & 10 (I am Special!)	Diaries Compound sentences Adverbial Phrases Use of Dictionaries	Spelling Tests every Wednesday. (5 & 12 September) Topical Review 2 (5 Sept 2012, Wed.) STUDY NOTES: Reading Comprehension, Spelling Words all the way to Week 7 and Connectors for Compound Sentences.
11 ~ Term 2 (Fossils & Dinosaurs)	Connectors Quantifiers Online Research	Spelling Tests every Wednesday. (15 & 29 August) Topical Review 3 (Unit 3 Topics) A&E2
Term 2 (Poems Tell Stories Too)	Narrative Poems Possessives Phrasal Verbs Prefixes Saying Verbs Reciting Poetry	Spelling Tests every Wednesday. (12 September) Topical Review 4 (Unit 4 Topics)

Activities and Dates above might change or be modified, with due notification.

Dear P4E Parents,

Class Update

We studied **Animal Names used as Verbs** this week and discussed at length why these animals were used for these verbs. The students showed keen observations skills when we talked about this in class as they connected certain movements in the animals or stories connected to the animal or even characteristics often associated with the animal to decipher the meaning of these verbs. In doing this, they not only enriched their **Vocabulary**, they also honed their **Reading Comprehension** skills of connecting Prior Knowledge to text and Visualizing the unknown text to understand its meaning. They also wrote sentences for some of these verbs and reviewed **subject-verb agreement** in the process.

Aside from the components of Vocabulary and Reading Comprehension, they were also re-introduced to **Phrasal Verbs** – what these are, what words are included in these phrases (*prepositions and verbs*) and which verbs are often paired up with which prepositions (*see the Animal Names as Verbs ppt for reference*). They also were given notes on how to modify the Phrasal Verbs further by adding certain prepositions to the sentence (ex. pig out on (food)).

The students put together an Animal Names as Verbs booklet to complement and support our class discussions. This will also act as a support for the Worksheets and Workbook activities we have in class.

You might have noticed that the students also brought home booklets on suffixes right before the holidays. These are meant to function as reviewers as each booklet has a pile of words with certain suffixes stapled to it and the changed meaning of these words based on the suffix attached to it. These booklets also have a space for sentences as the students are always encouraged and expected to use the words we learn to convey complete and relevant ideas.

As these reviewers and booklets need to be stored and compiled for the students' easy access, kindly assist in providing them with A5 level arched binders and punchers. In addition to these items, it would be a good idea to supply them with scissors, stick glue and colour pencils so as to facilitate and expedite our hands-on activities. A list of tools and stationery, as well as pictures if needed, is in an attachment with the email that this came with. Kindly assist in making sure that your child has a set by next Monday, 10 Sept.

Please note that these activities are meant to support and not replace our worksheets and workbook activities. I merely want to make sure that each and every concept and skill they are mapped to learn by and in Primary 4 are solidly in place before we move on to the next.

Topical Review 2

The Primary 4 TR 2 is scheduled this Wednesday and will cover Reading Comprehension, Vocabulary (Spelling Words) and Connectors for Compound Sentences.

The students' spelling test will be absorbed by the TR and, hence, they WILL NOT have a separate spelling test on that day.

We are set to discuss connectors tomorrow and will use Tuesday to review and prepare for TR2.

Class Website

I am very excited and quite pleased to inform you that a website for P4E is up and running for your reference and updates. The website to go to is

Ms Chie's English Classes <http://mschie.weebly.com/>

It will serve as a depository of all files, links and tools the children might need to review their lessons or work on their activities. Please note that P4E students have a tab especially for them so that they can access all the files they need on their own when they need them without having to go through their parents' emails. This is one way we can encourage them to take more responsibility over their learning, as well as equip them with skills they need to learn and explore on their own – while making sure they explore within a safe and prepared environment.

The site will also have a special area for Moms and Dads where you will be able to find articles or topics of interest connected to P4E's activities inside the classroom. I am still working on this part of the site and hope to have it constructed by this coming week.

The website is a support and not a replacement for the bi-weekly letter you receive from me. The only difference will be that tools for the students (ppt, charts, reviewers) will now be housed in the site and not sent with the letter. These tools are also available for download from the site so as to provide you with the option of having these in your files for offline access.

Having said that, do know that a few attachments will make its way with these letters, especially if they are either sensitive in nature or merely reminders and not learning tools. Please find that with this email, I have also attached the following:

1. 02 P4 Term1 Stationery List

Please go to our website for the learning tools from this week's lessons.

Ms Chie's English Classes <http://mschie.weebly.com/>

Home Holds an introduction and a short guide for the website.

P4E Tab **Clicking it** will lead you to a navigation page. Simply click the component you want to look through in order to access the pages.
Hovering over it will release a drop down menu where you can choose where you want to go next. Click on your choice to go to the page.
The pages are the same, only your chosen way to them is different.

P4E Tab > P4 Vocabulary

PPT Animal Names as Verbs (reviewer)
Link Idioms Dictionary (Learning Opportunity and Reference)

P4E Tab > P4 Reading Program > P4 Book Lists

PDF Scholastic's Recommended Books for our Primary 4 students' age range.

P4E Tab > P4 Composition

PPT Reference Materials
a reviewer and in support of their Active and Engaged Learning project:
The Information Report.

P4E Tab > P4 Links > Games!

Online Games and Quizzes to help them review Animal Names as Verbs are on the top of the page. Clicking on "1" will bring your child to a short quiz which I feel they can do on their own. Clicking on "2" will bring them to a match-up activity where some students might need some guidance. Quiz "3" is best done with a parent as it is quite challenging. These quizzes may be taken as often as the students want to help them review their words.

Should your child ask you for the definition of certain words while doing these activities, kindly note suggested response:

“What does this word mean?”

Encourage their curiosity by equipping them with knowledge of where they can find the information on their own. In this case, they may use their Dictionary in print or go to **Ms Chie’s Bookshelf Tab > Word Helpers > Dictionary**.

Have your say! Tab

This houses our forum space. Please feel free to discuss ideas and share resources on education and the English language in the P4 section. You are also welcome to peek into the P6 section and join discussions with P6 parents for the enrichment of all.

As always, you may reach me through my email if you have any questions or clarifications:
chiesipin@nh.piagetacademy.org.

Cheers,
Chie