

Primary 4 Class
Academic Year 2012 – 2013
Term 1
English Subject
P4E

Topics and Schedules – **Update 3 August 2012**

Please refer to the table below to guide you through the term:

Week	Topics	To Note
1-5 (Fantastic Animals)	Information Reports Direct and Indirect Objects Subject-Verb Agreement Suffixes Use of Encyclopedias	Spelling Tests every Wednesday. (18 & 25 July) Topical Review 1 (Unit 1 Topics) A&E1: Information Report
6 & 7 (I am Special!)	Diaries Compound sentences Adverbial Phrases Use of Dictionaries	Spelling Tests every Wednesday. (1 & 8 August) Topical Review 2 ((Unit 2 Topics)
8 & 9 (Fossils & Dinosaurs)	Connectors Quantifiers Online Research	Spelling Tests every Wednesday. (15 & 29 August) Topical Review 3 (Unit 3 Topics) A&E2
10 ~ Term 2 (Poems Tell Stories Too)	Narrative Poems Possessives Phrasal Verbs Prefixes Saying Verbs Reciting Poetry	Spelling Tests every Wednesday. (12 September) Topical Review 4 (Unit 4 Topics)

Activities and Dates above might change or be modified, with due notification.

Dear P4E Parents,

Class Update

The class has worked hard on **Collective Nouns, Subject Verb Agreement and Sentence Construction Patterns** this past weeks. To aid the students in absorbing the information, we have charts on collective noun samples in the classroom and a flowchart to guide the students in knowing which verb form agrees with which collective noun (given as a hand-out).

We have yet to work on suffixes and animal names as verbs. The pace might seem slow for some but please note two things: the lessons do not focus narrowly on the textbook alone but are as comprehensive as possible for the level and, along with the lessons, we are also learning proper format and how to read instructions properly so as to understand what we need to do for the activity.

Our work on **Information Reports** has been suspended for a week but will be continued next week as we officially begin working on our A&E 1: Information Report.

Our **Spelling Test** results have gone down a tiny bit as peer-marking has led to observations and class discussions on correct letter formations (a, g, p, r, s, v, y) and why we should follow format instructions (it instills discipline and allows the reader to easily and quickly find information).

Topical Review

TR1 on **6 August 2012 (Monday)** will cover the following topics:

Collective Nouns
Subject Verb Agreement
Sentence Construction Patterns
Direct Object and Indirect Object
Spelling List Words (Weeks 2 and 3)

I have attached a few files to assist the children in preparing for the TR, although they should have their worksheets and charts to help them review. Please find the following attachments to the email this comes with:

1. 02 Collective Nouns List (a reference handout)
2. 03 Collective Nouns and SVA (a flowchart the children and I put together in a class review)
3. 04 Subject Verb Agreement (SVA) Rules (a review of basic rules for P4)
4. 05 Sentence Construction Patterns (a review of basic patterns for P4)
5. 06 Direct Object and Indirect Object (a ppt we showed in class – includes a few short exercises)

Our next TR is scheduled on 30 August, after the Lebaran break.

Handwriting Exercises

In addition, please also find an attachment on handwriting exercises. After some thought, I thought it might be beneficial for all to have a copy so all have the option to practice at home. The practice sheets are pretty basic and are meant as practice sheets and not as lessons in handwriting. Kindly remind the students to take note of sizes and placement of letters.

6. 07 Handwriting Exercises

Dictation Passage

The class will have dictation in next week's spelling test. Please find the passage in the attachments, too.

7. 08 Dictation Passage

As always, you may reach me through my email if you have any questions or clarifications: chiesipin@nh.piagetacademy.org.

Cheers,
Chie

(Important Note in the next page.)

PS

Point of Clarification

Re: Flowchart 01 and the Take Note dates below the chart.

These activities and dates were lifted off the school calendar and only added to the letter to give parents an idea of the events surrounding each week. The nature, duration and dates of these activities were all decided by the School Principal and the Heads of Department and NOT by the English teachers. Thank you to those who asked about this so we can clarify it.

Please be assured that our Principal and the Staff Teams assigned to each activity will be more than happy to answer your questions re these activities.